**3rd Grade Reading Lesson Plans for Mrs. Dean Unit 3 Week 5**

**Story Title- “Volcanoes: Nature’s Incredible Fireworks” Unit 3 Review & Unit 3 Test**

**Monday** COS 3.2, 3.3, 3.4 Obj. SW- use compare & contrast; Use a glossary to determine the meaning of unfamiliar words; Associate the silent consonant patterns wr, kn, st, mb, & gn with the sounds that they spell

**WHOLE GROUP-** 1)Daily Questions: How can people use a scientific understanding of nature to protect themselves from natural disasters? 2)Listen to read aloud “Hurricane” TE pg 380l; Fluency Purpose- Model Self- Correcting )Read/discuss skill pgs 380-381 4)Create a venn diagram as a visual chart from page 380 to complete while reading” From Cornfield to Volcano” orally 5)Review Vocabulary Words using educational website on Active Board

**SMALL GROUP-** Venn Diagram Wkbk Pg 143

**CPA’S** 1)Daily Question (in a complete sentence) 2)Missed Spelling 5x’s Each 3)Voc Folder 4)Cursive

**Materials:** Post It Notes; Textbook; Voc Folders; Colors; Wkbk Pg 143; CPA Notebook

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will use compare/contrast while completing a Venn Diagram.

**Tuesday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP-** 1)Daily Question: Do we know when volcanoes will erupt? (story prediction) 2)Read/discuss voc pg 382-383 3)Phonics Talk TE 399i 4)Discuss genre: expository nonfiction & story title; read/discuss weekly story; TW use Skim/Scan Question to monitor understanding of weekly skills

**SMALL GROUP**- Refer to Small Group Plan Page for Leveled Readers: Do Animals Have a Sixth Sense? Mount St. Helens; Earth Movements- Complete Venn Diagram to Compare/Contrast

**CPA’S** 1)Daily Question (in a complete sentence) 2)Wkbk Pg 144; 147-148 3)Write Spelling/Highlight the Silent Consonant in Each Word 4)Voc Folders 5)Cursvie 6)Reread Weekly Story to Self

**Materials:** Post It Notes; Textbook; Wkbk Pg 144; 147-148; Highligters; Voc Folders; Colors

**Evaluation-** Wkbk Pg 144; 147-148- Daily Grade

**Statement of Student Engagement-** Students will complete a compare/contrast venn diagram.

**Wednesday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP**- 1)Daily Question: What happens when a volcano is “sleeping”? 2)Review voc, phonics, & story ; TW use wrap around questions/discussions in TE

**SMALL GROUP**- Compare/Contrast Venn Diagram related to Weekly Story

**CPA’S** 1)Daily Question (in a complete sentence) 2)Scavenger Hunt 3)Voc Sentences 4)Spelling Choice 5)Cursive 6)Voc Folders 7)Partner Reread Weekly Story

**Materials:** Post It Notes; Textbook; Scavenger Hunt; CPA Notebook

**Evaluation-** Scavenger Hunt/Voc Sentences- Daily Grade

**Statement of Student Engagement-** Students will complete a Venn Diagram to show understanding of compare/contrast related to the story; students will complete comprehension questions from the story in a scavenger hunt, & write a complete sentence for each vocabulary word.

**Thursday** COS 3.2, 3.3, 3.4 Obj. SW complete a reading comprehension multiple choice & writing test from weekly story

**WHOLE GROUP** 1)Review the story using retelling cards 2)Review voc words 3)SW complete the reading selection test

**SMALL GROUP**- Writing Workshop- Refer to TE WA8; Review last week’s whales to dolphins; Writing Prompt- Write an essay that compares/contrasts volcanoes to fireworks; or bats to birds.

**CPA’S** 1)Writing Workshop 2)Cursive 3)AR

**Materials:** Sequence Retelling Cards; Selection Test; CPA Notebook

**Evaluation-** Selection Test/Voc Folders

**Statement of Student Engagement-** Students will complete a multiple choice selection test that also includes a writing response section.

**Friday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP** 1)Preview next week’s skills with Family Times Workbook Page 2)Predict next week’s spelling pattern as they practice write them onto the Family Times Workbook Page 3)Read/discuss Newsletter; HW Packet; Webpage

**SMALL GROUP**- Writing Workshop to Conference/Edit; Teacher will meet with groups to review weekly story using graded weekly selection test; Teacher will progress monitor students for fluency/comprehension.

**Materials:** CPA Notebook; Family Times; Newsletter; HW Packet

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will conference with teacher to complete the steps of the Writing Process to complete the weekly Writing Workshop on a given prompt related to Unit 3.